1. Nishesh Shukla, Chapter 2 “Distilling your Research”
2. Making a quiz wasn’t as easy I thought it would be. I was a little confused on whether the quiz should be strictly based on the reading at hand or also should factor in other common knowledge, as the book does have some contradicting facts compared to others I’ve read, all from reputable sources. A quiz isn’t as good of an idea as a discussion, as there is no right way of writing. Everyone has a different style, and everyone has a different way of presenting his or her work. If one method happens to be the most common and efficient, does not mean that it is the only way. This is why I prefer a discussion rather than a quiz, also where students reply to the comments made by other students, not just put their thoughts in and then they are done.

**Chapter 2 Quiz and Answers (highlighted in red)**

**1.What are the purposes of an abstract? (select all that apply)**

*a) Allowing the reader to be aware of the article's importance.*

*b) Introduce readers to the topic of the article.*

*c) Motivate readers to read the article.*

*d) Summarize the contents of the article*

*(All are correct. I made a mistake and did not type in “select all that apply” in the question, so Teri and Josiane weren’t sure, which is why I still gave her a point for this question)*

**2. A top heavy with introductory background information abstract tends to get written \_\_\_\_\_\_\_\_\_.**

*a) after the author has written his piece.*

*b) before the author even knows exactly what they want to say about their work.*

*c) meanwhile the author writes his piece.*

*d) none of the above.*

**3. In a scientific article, what is the purpose of the introduction?**

*a) Its describes, in perfect detail, the goal of the article.*

*b) It uses the title of the piece and expands on that thought.*

*c) It centers on establishing the nature of the research problem to be solved.*

*d) All of the above.*

**4. In a scientific article, what is the purporse of the abstract?**

*a) It describes, in perfect detail, the goal of the article.*

*b) It uses the title of the piece and expands on that thought.*

*c) It centers on establishing the nature of the research problem to be solved.*

*d) All of the above.*

**5. Most authors recommend writing the abstract \_\_\_\_\_\_\_\_.**

*a) before writing the main piece.*

*b) after writing the main piece.*

*c) meanwhile writing the main piece.*

*d) none of the above.*

**Chapter 12 Quiz and Answers (highlighted in red)**

**1. What is the most common aspect that creators fail to take into account while creating each slide of a PowerPoint presentation?**

*a)The creators do not take into account that their audience only has one or two minutes to view each slide.*

*b)The creators do not take into account that too many attractive images on the PowerPoint slide would divert their attention from the speaker.*

*c)The creators do not take into account that there is just too much information on the PowerPoint for the audience to read.*

*d)The creators don't have any sense whatsoever about organization.*

**2. How are illustrations in a PowerPoint interpreted?**

*a)Pattern Recognition*

*b)Matching*

*c)Scanning*

*d)All of the above*

**3. In order to fully understand a Table in a PowerPoint slide, one must scan and match. Scanning and matching require two key aspects, \_\_\_\_\_ and \_\_\_\_\_.**

*a) visual attention, intelligence*

*b) visual attention, analytical thought*

*c) intelligence, observational skills*

*d) None of the above*

**4.Scientific graphs require scanning, matching, and pattern recognition. It might also require \_\_\_\_\_.**

*a)analytical thought*

*b)visual estimate*

*c)observational skills*

*d)help from a colleague.*

**5. A scientific PowerPoint Presentation is mainly a \_\_\_\_\_\_.**

*a) substituion for a scientific article.*

*b) substituion for a technical report.*

*c) a transformation from one medium to another.*

*d) way to get the audience intrested with visual aspects.*

**Results of the 2 quizzes**

|  |  |  |
| --- | --- | --- |
| **Student** | **Pts earned for Ch 2** | **Pts earned for Ch 12** |
| *Detmar, Teri Ann* | 5 | 5 |
| *Erickson, Kevin Allen* | 4 | 4 |
| *Ghebrechristos, Semere* | 5 | 5 |
| *Herman, Jake Steven* | 5 | 5 |
| *Jackson, Alexander Charles* | 5 | 5 |
| *Mohram, Nathan Hunter* | 5 | - |
| *Nightingale, Florence* | - | - |
| *Pickard, Kevin James* | 5 | 5 |
| *Proulx, Josiane Mcginn* | 5 | 5 |
| *Salazar, Cristobal* | 5 | 5 |
| *Schultz, Jacob Karl* | 5 | 4 |
| *Shi, Xuyue* | 5 | 5 |
| *Silver, Ty* | 5 | 5 |
| *Sullivan, Brian Thomas* | 4 | 5 |
|  | *Out of 5 pts each* | |